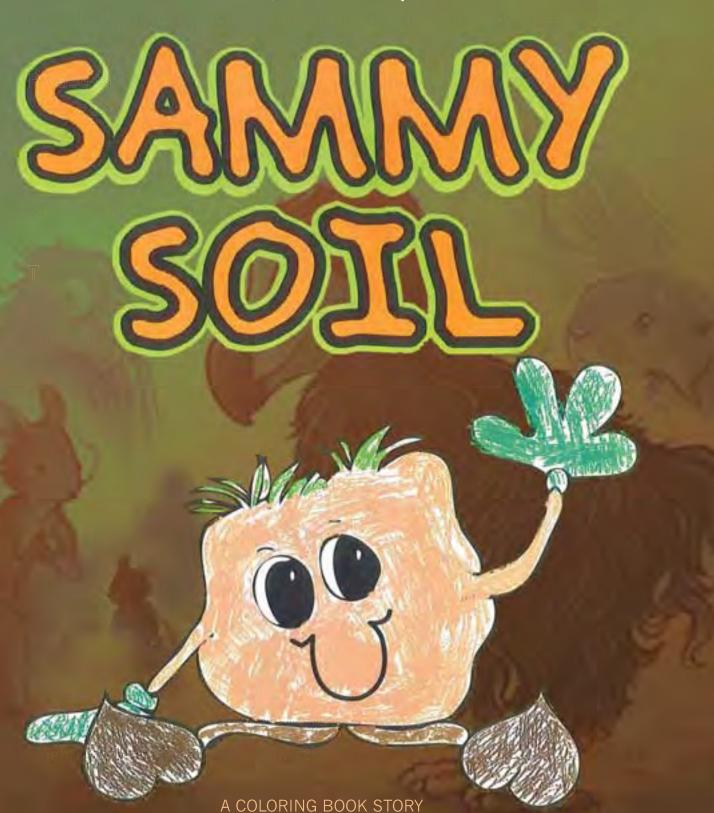
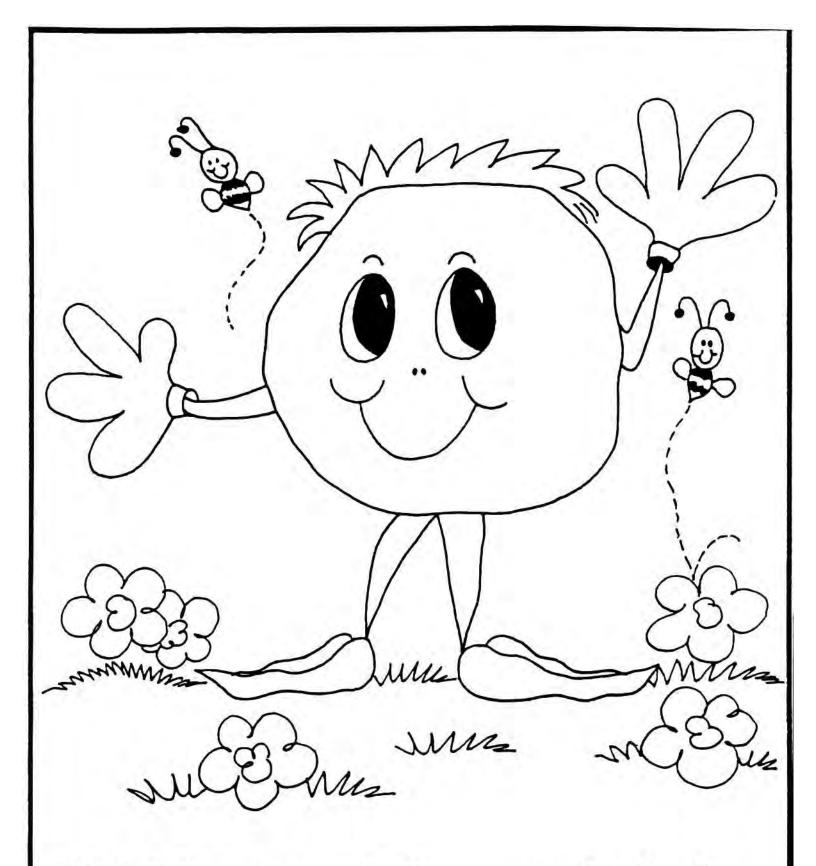
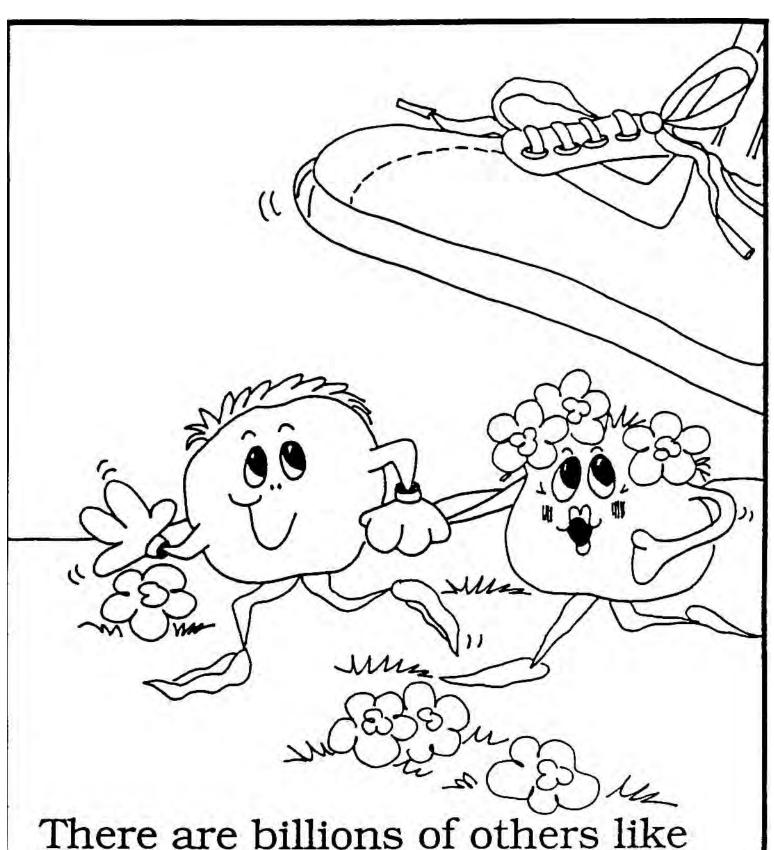


THE ADVENTURES OF

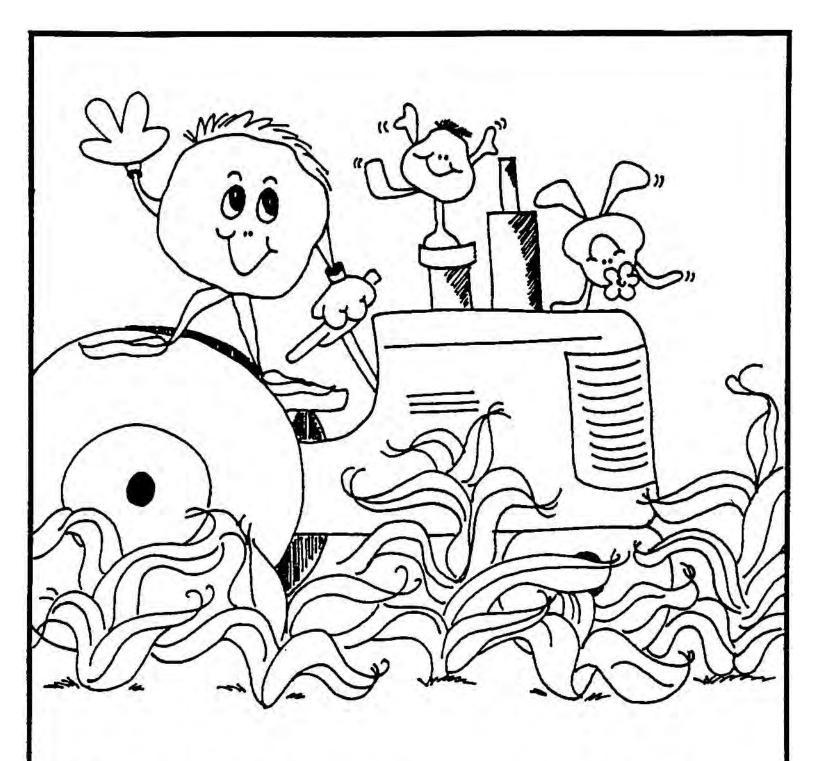




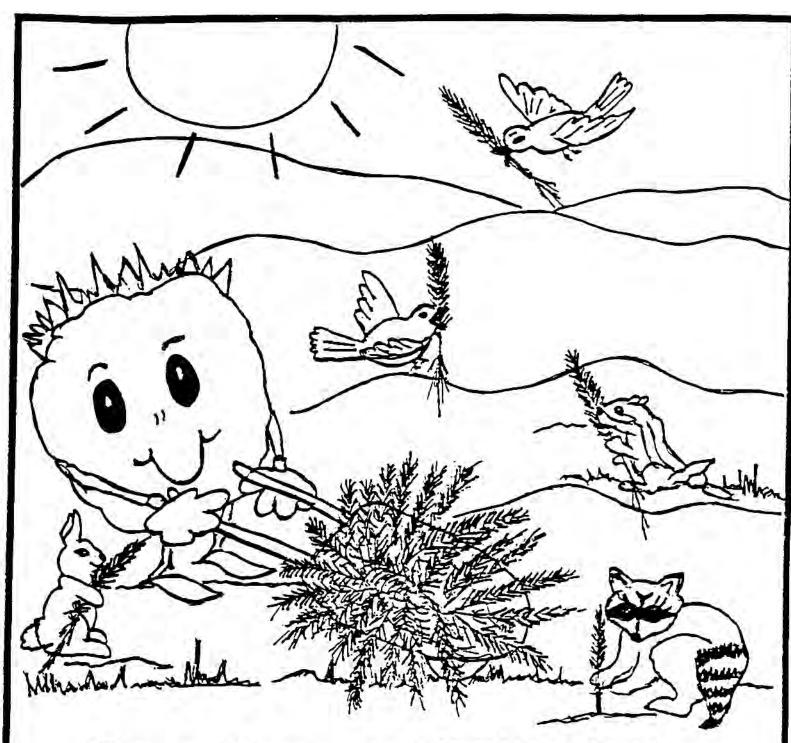
Hi! My name is Sammy Soil. I am a tiny piece of soil.



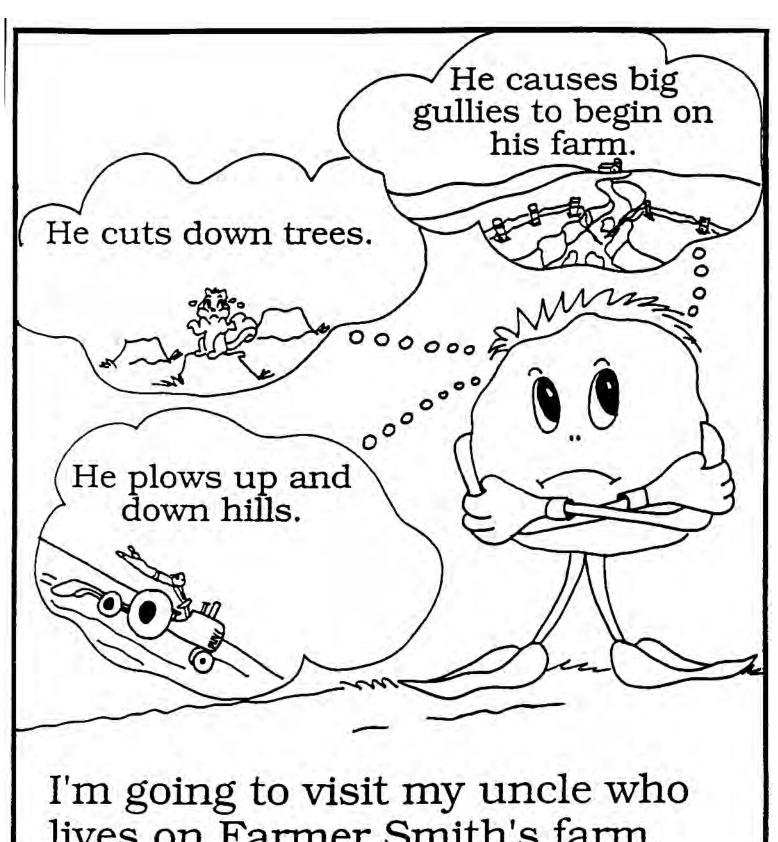
There are billions of others like me in all shapes and sizes. You step on us everyday.



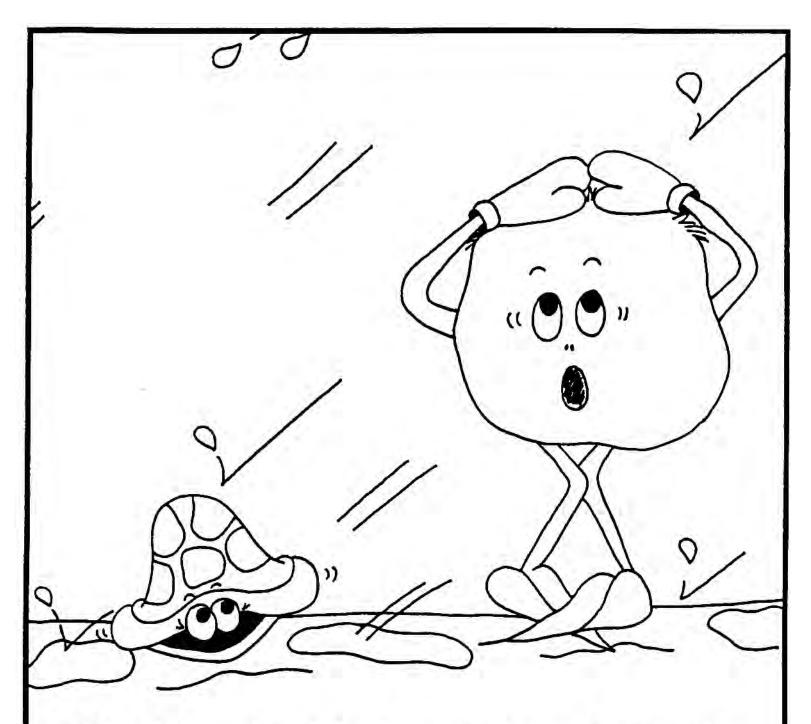
I live on Farmer Brown's farm. Farmer Brown is a good farmer. I am happy to live on a conservation farm.



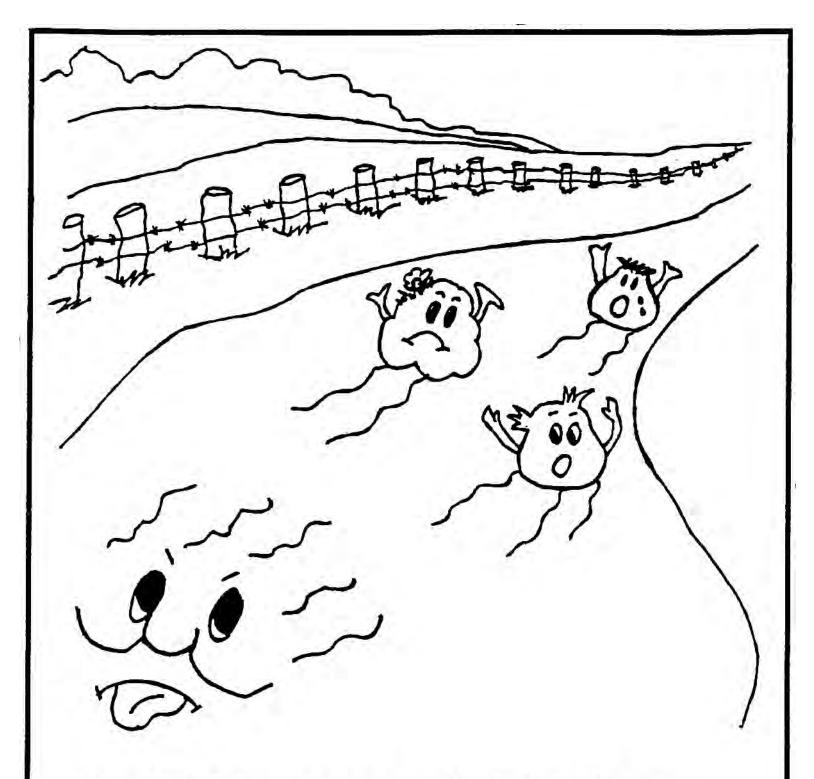
Come along, my wildlife friends, and help me plant these baby trees, so you can have homes, food, and clean air.



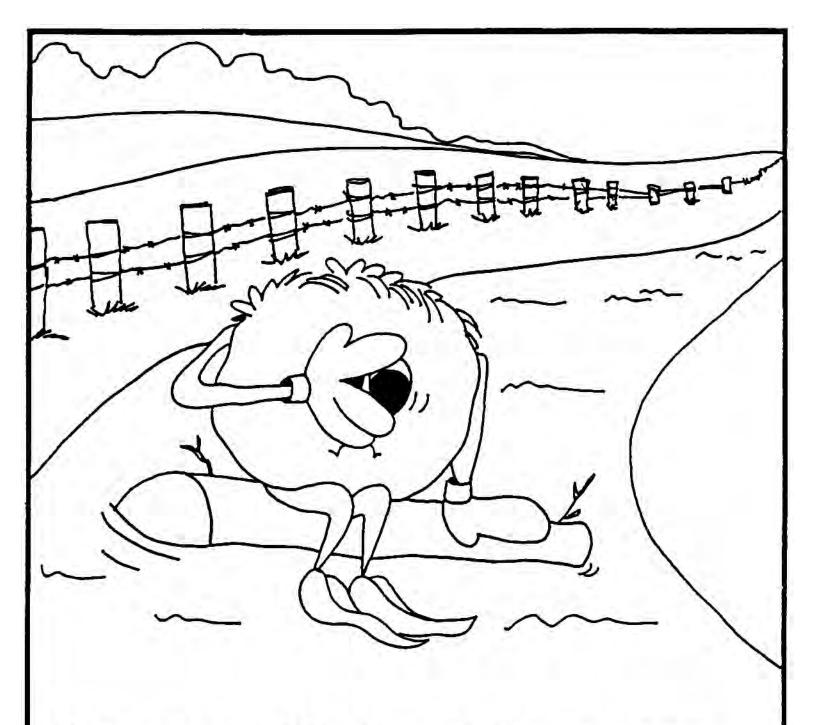
I'm going to visit my uncle who lives on Farmer Smith's farm. Farmer Smith is not a good conservation farmer.



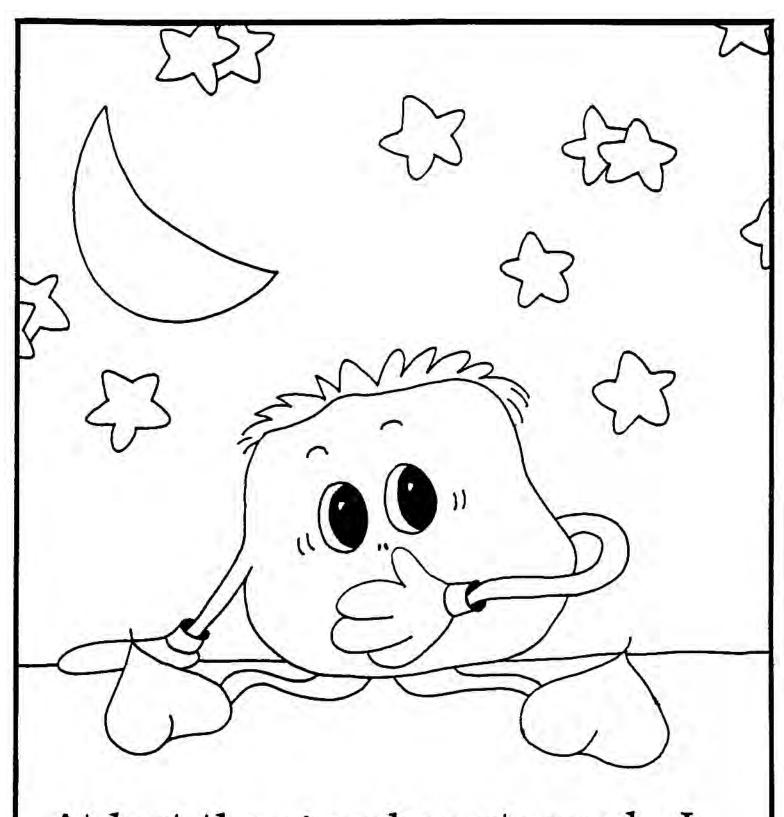
Oh, it's starting to rain. I must run for cover. There is no cover on Farmer Smith's farm. The grass is too short. I cannot hide from the rain.



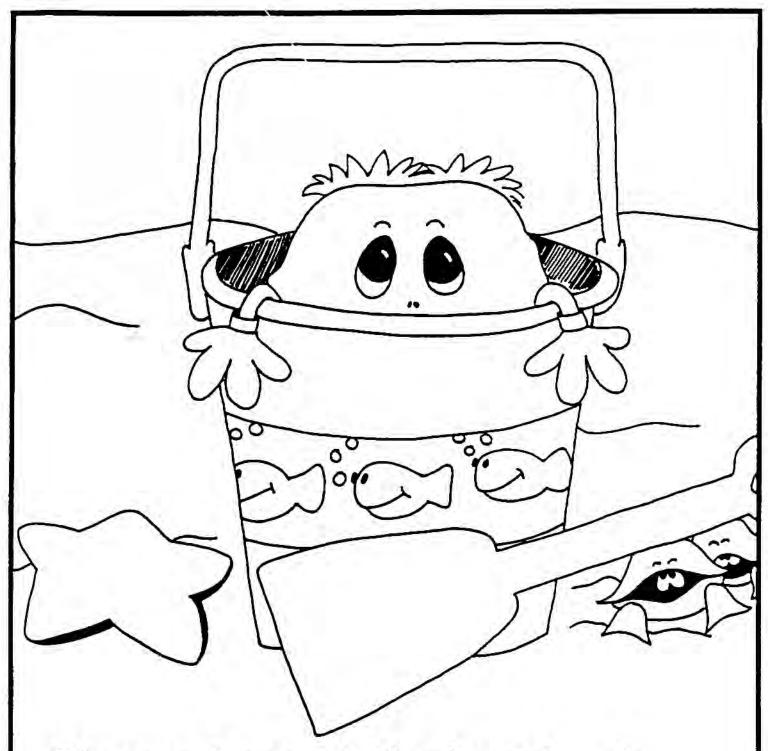
Look! My other soil friends are washing down the river. The river is choking from the sediment they cause.



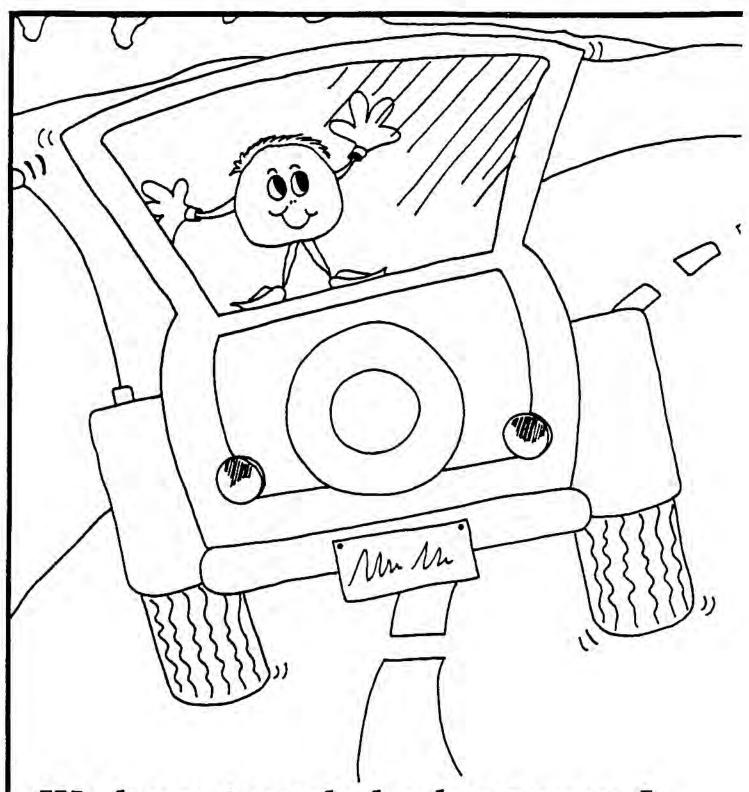
Where am I? I must have been carried away by a big gully on Farmer Smith's farm. This water is running very fast and I am being carried very far away.



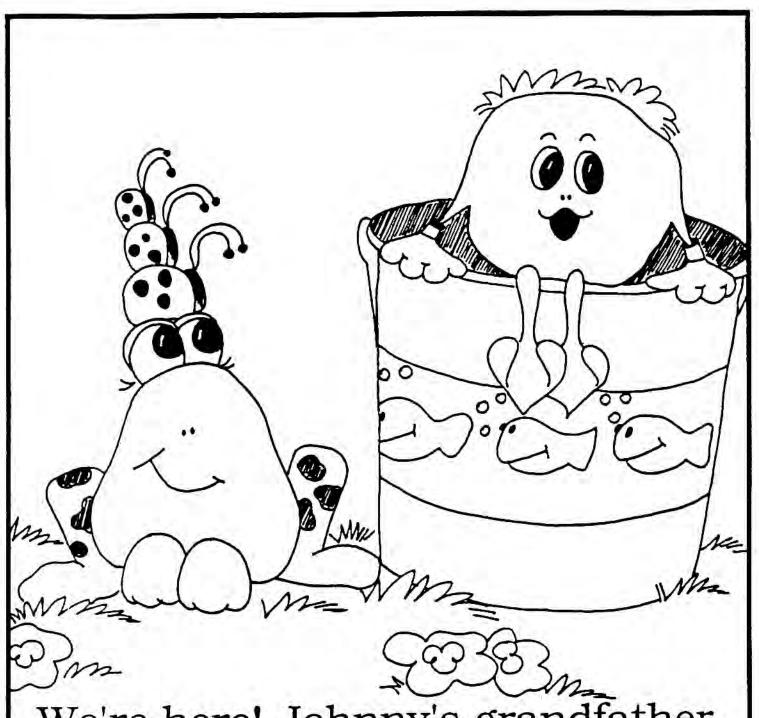
At last the river has stopped. I am afraid. Will I ever get back home?



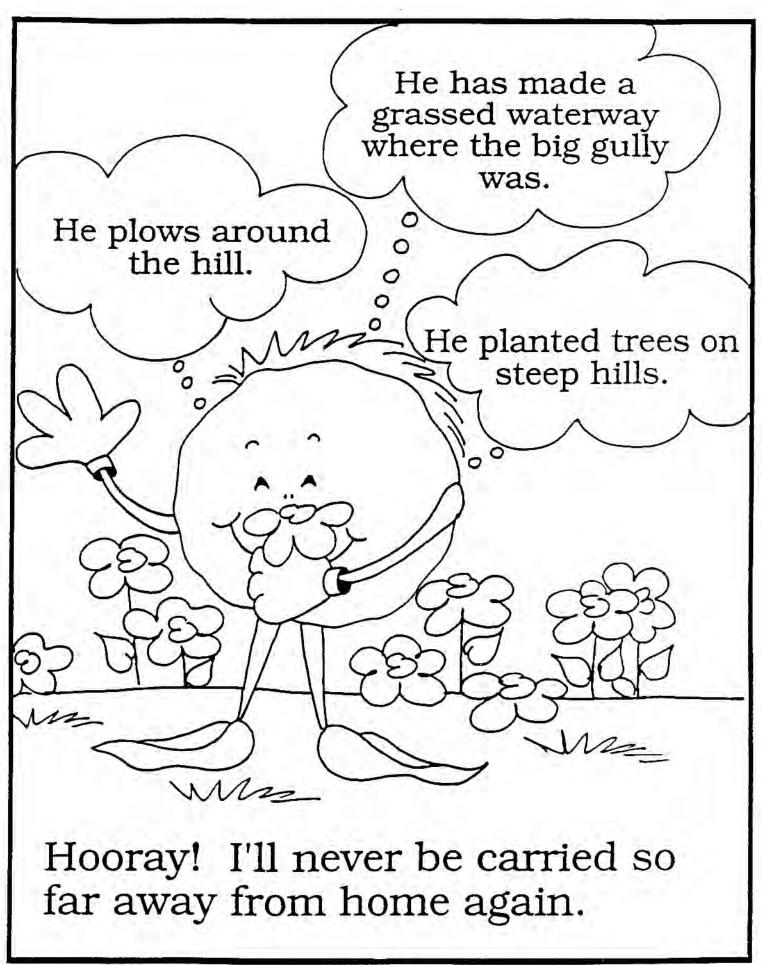
Oh my, I am at the beach. A little boy is putting me into his pail. His name is Johnny. He is taking me to his grandfather's.

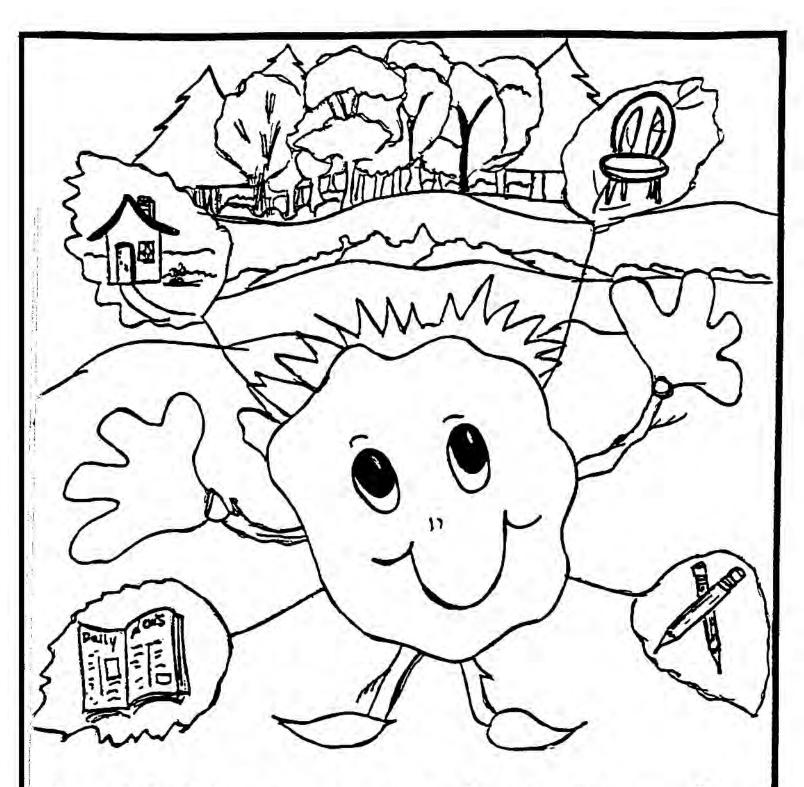


We have traveled a long way. I wonder where Johnny's grandfather lives?

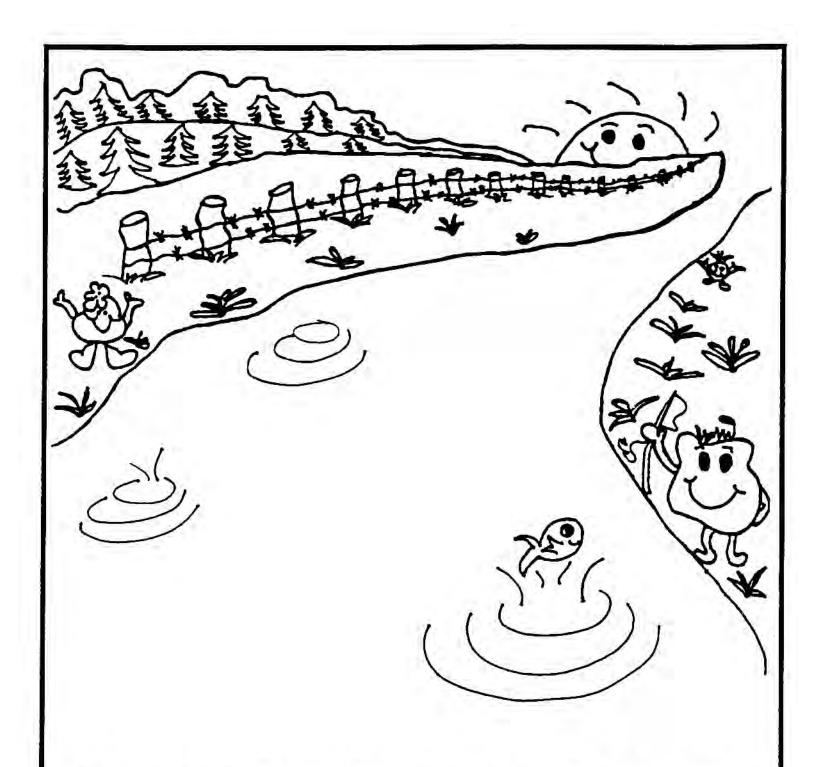


We're here! Johnny's grandfather is Farmer Brown. I'm so happy! Look! Farmer Smith has changed his farm. He has become a conservation farmer.

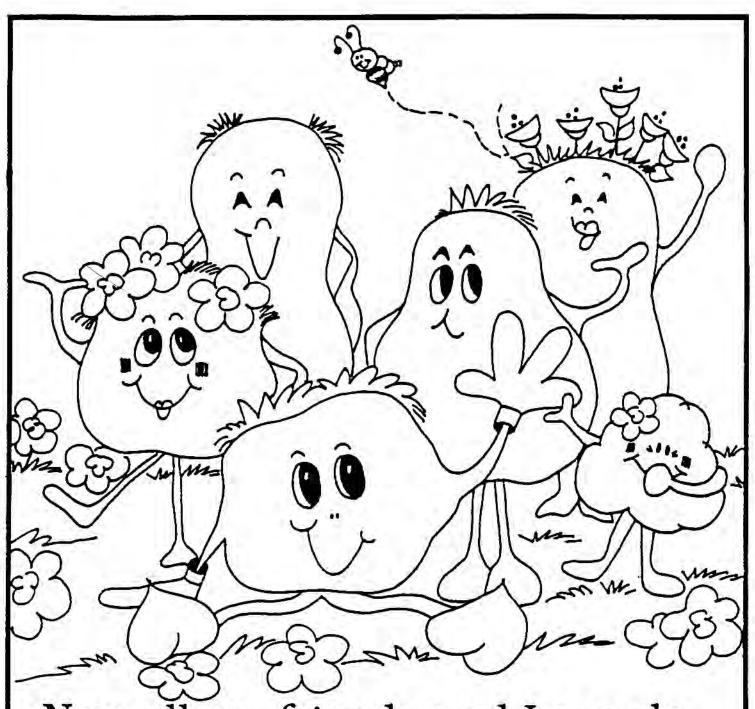




Look! The trees we planted are all grown up. There are lots of things we can make from trees.



The trees help keep my soil friends from clogging the river. Look how clear it is!



Now all my friends and I can do what we are supposed to do. We can help to grow trees and plants. Best of all, we can help grow food that makes you grow.

## Courtesy of:

The Mississippi Soil and Water Conservation Commission The coloring book was designed by Melanie Sanderson and adapted from the Sammy Soil story by Ernest H. Whitaker and Sandra L. Purdue.



The U.S. Department of Agriculture (USDA) prohibits discrimination against its customers, employees, and applicants for employment on the bases of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

For the program information, can you make sure that all the links provided are also on ours: To file a complaint of discrimination, complete, sign and mail the USDA Program Discrimination Complaint Form (PDF), found online at http://www.ascr.usda.gov/complaint\_filing\_cust.html, or at any USDA office, or call (866)

632-9992 to request the form. Send your completed complaint form or letter to us by mail at:

USDA Office of the Assistant Secretary for Civil Rights 1400 Independence Avenue, S.W. Washington, D.C. 20250-9410 Or by email at program.intake@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities and you wish to file either an EEO or program complaint please contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (in Spanish).

Persons with disabilities who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative me ans of communication for program information (e.g., Braille, large print, audiotape, etc.) please contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).

## Dear Parent/Teacher:

This coloring book, which focuses on soil and water conservation, has been given to your child/student in an effort to further explain the importance of conserving our natural resources.

Please take time to review this book with your child/student. It is our hope that by teaching children the value of our natural resources they will grow up with a desire to protect and use them wisely. We also hope that what they learn will be passed on to their parents and other adults.

Together, let's do all we can to learn ways to conserve and protect our natural resources. We all want to have productive land and clean water to pass on to future generations.

